

Strategic Plan

In alignment with the National Education Policy (NEP) 2020, the College of Vocational Studies (CVS) has comprehensively redesigned its vocational courses to foster a more multidisciplinary, skill-based, and experiential learning environment. A key aspect of this redesign is the incorporation of Bloom's Taxonomy to systematically structure the learning outcomes, ensuring a progressive and measurable approach to student development. This pedagogical framework ensures that students move through various cognitive stages, from acquiring basic knowledge to applying complex problem-solving skills, fostering deeper intellectual engagement.

The revised curriculum of seven vocational courses including Human Resource Management, Marketing Management and Retail Business, Office Management & Secretarial Practice, Small and Medium Enterprises, Management and Marketing of Insurance, Materials Management and Tourism Management not only integrates practical outcomes with course objectives but also places a significant emphasis on hands-on training, industry collaboration, and research-oriented projects. This ensures that students are consistently exposed to real-world scenarios and professional environments, better preparing them to tackle challenges in their chosen fields. Through partnerships with industry and a focus on research-driven projects, the curriculum bridges the gap between academic knowledge and practical application.