



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		COLLEGE OF VOCATIONAL STUDIES
Name of the head of the Institution		Dr. Inder Jeet Dagar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01129258544
Mobile no.		9810753310
Registered Email		cvs_1972@yahoo.com
Alternate Email		du.cvs.principal@gmail.com
Address		Sheikh Sarai, Phase-II, Triveni
City/Town		New Delhi
State/UT		Delhi
Pincode		110017
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Ms. Anuradha Singh
Phone no/Alternate Phone no.	01129258544
Mobile no.	9810346406
Registered Email	iqaccvsdu@gmail.com
Alternate Email	du.cvs.principal@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.cvs.edu.in/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.cvs.edu.in/academic-calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.05	2016	04-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

20-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Academic Calendar for 2017-18	20-Jul-2017 365	35
Innovative methods for teaching	15-Sep-2017 365	2653

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Vocational Studies	Non Plan UGC	UGC	2017 365	200950775

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic calendar for the year 201718

Promotion of innovative teaching methods

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar for starting 2017	Uploaded on college website before the start of the session
Purchase of textbooks and reference books	Concerned Teaching faculty was contacted for their recommendation

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>29-Dec-2018</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	29-Dec-2018
Name of Statutory Body	Meeting Date				
Governing Body	29-Dec-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	27-Feb-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has partial Management Information System. The data is maintained and shared offline amongst the accounts department, administration, library and teaching faculty. Essential notices are circulated with the college staff through emails. The college library is automated.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods. 1. Experiential Learning: Experiential learning is an important methodology, where students are encouraged to take up learning other skills, like foreign languages and vocational course. Students are encouraged to participate in simulated events organized by different student societies. 2. Participatory Learning: students participate in various activities such as seminar, group discussion, quizzes and projects. Students organise webinars which gives them an exposure to latest academic trends. Annual cultural fest 'Tatva' is organised every year to give a vent to students' creativity. 3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organises expert lectures on various topics, motivate students to join different courses, participate in various inter-college and intra-college festivals and other competitions such as: • Regular Assignments based on problems • Tutorials • Labs • Mini Project development • Regular Quizzes • Case

studies Discussion • Class presentations • Debates • Participation in Inter/intra college events 4. The college teachers have been using Information and Communication Technology (ICT) in education to support, enhance, and optimise the delivery of education together with traditional innovative practices like role play, educational tours, industry visits, group discussions, quizzes etc. The classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. Teachers use PowerPoint presentations during the classroom teaching by using projectors.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Honors in English	20/07/2017
BA	Honors in Hindi	20/07/2017
BMS	Honors in Management Studies	20/07/2017
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics (Honors)	20/07/2017
BA	Business Economics (Honors)	20/07/2017
BA	History (Honors)	20/07/2017
BSc	Computer Science (Honors)	20/07/2017
BCom	Commerce (Honors)	20/07/2017
BA	Human Resource Management (Voc. Studies)	20/07/2017
BA	Marketing Management Retail Business (Voc. Studies)	20/07/2017
BA	Management and Marketing of Insurance (Voc. Studies)	20/07/2017
BA	Materials Management (Voc. Studies)	20/07/2017
BA	Small and Medium Enterprises (Voc. Studies)	20/07/2017
BA	Office Management and	20/07/2018

	Secretarial Practices (Voc. Studies)	
BA	Tourism (Voc. Studies)	20/07/2017
BA	English (Honors)	20/07/2017
BA	Hindi (Honors)	20/07/2017
BMS	Managements Studies (Honors)	20/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in French	21/08/2017	50
Certificate Courses in German	21/08/2017	54
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Vocational Studies	328
BA	English (Honors)	40
BA	English (Honors)	35
BA	Tourism (Voc. Studies)	150
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected through suggestion boxes placed at strategic places throughout the college. The suggestions thus collected are dealt on a need basis and is forwarded to the concerned department.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Business Economics (H)	62	3675	62
BA	Economics (H)	62	1000	63
BA	English (H)	46	975	50
BA	Hindi (H)	46	885	44
BA	History (H)	62	600	67
BCom	Commerce (H)	77	1200	124
BSc	Computer Science (H)	46	1500	49
BMS	Management Studies (H)	46	7000	49
BA	Human Resource Management (VS)	100	2200	104
BA	Marketing Management and Retail Business (VS)	100	2000	101

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2653	0	114	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
114	114	149	50	0	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a policy of allotting one mentor per 24 students. Each mentor has a mix of students from all three years. The mentor is responsible for guiding the students in all aspects of college life, both academic and non-academic. In case a student has any personal problems, the mentors are always there to share and help the students cope with them. The mentors are available during college working hours in college premises and be

contacted by their mentees on phone even after working hours. The mentors counsel the students during their initial days in the college. They introduce them to the library and e-resources and encourage them to participate in sports and cultural activities in the college. They also encourage them to join various academic societies of the college. The mentors also introduce the students to the placement cell and motivate them to participate in various placement drives held periodically. They help students get in touch with various grievances redressal committees in case required. Mentors play a role in making sure that needy students apply for various scholarships that are available. In the final year, students depend upon their mentors to help guide them in their choice of future career options including applying for higher studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2653	114	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
135	114	21	0	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr Anuj Jatav	Assistant Professor	Best Paper, SGNDKC, DU
2017	Mr. Amogh Talan	Assistant Professor	Budding Researcher, University of Agriculture
2017	Mr. Mangal Cherring	Assistant Professor	Best Paper, Ramanujan College, DU
2017	Dr. Surinder Singh	Associate Professor	Elected Executive member of Indian Accounting Associations
2017	Dr. Anu Satyal	Assistant Professor	UGC Research Award
2018	Ms. Sheetal M	Assistant Professor	Best Paper, JIMS
2018	Dr. Sangeeta Tyagi	Assistant Professor	Yashasvi Gaurav Samman Sanskritik, Samajik, Sahityik Shetr
2018	Dr. Sangeeta Tyagi	Assistant Professor	GFA Samman Sanskritik, Samajik Shetr
2018	Dr. Sangeeta Tyagi	Assistant Professor	Shan-E-Hind Rashtriya Puruskar Samajik, Sanskritik, Aarthik

			Shetr
2018	Dr. Sangeeta Tyagi	Assistant Professor	Shan-E-Haryana Samajik, Sanskritik, Aarthik Vikas karya ke liye
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Business Economics (H)	VI/2018	17/05/2018	12/07/2018
BA	Economics (H)	VI/2018	17/05/2018	13/07/2018
BA	English (H)	II/2018	22/05/2018	21/07/2018
BA	Hindi (H)	II/2018	22/05/2018	14/07/2018
BA	History (H)	VI/2018	17/05/2018	11/07/2018
BCom	Commerce (H)	VI/2018	18/05/2018	09/07/2018
BSc	Computer Science (H)	VI/2018	18/05/2018	12/07/2018
BMS	Management Studies (H)	II/2018	22/05/2018	14/07/2018
BA	Human Resource Management (VS)	VI/2018	14/05/2018	16/07/2018
BA	Management and Marketing Insurance (VS)	VI/2018	14/05/2018	16/07/2018
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Delhi University guidelines are strictly adhered to with respect to evaluation process. Internal tests/projects/assignments/presentations/quizzes are conducted to evaluate students. The schedules of internal assessments are communicated to students by faculty which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the affiliated university. As per the guidelines, the following reforms have been carried out effectively conducting CIE:

- Schedule of Internal Examination is displayed on the college website at the link <https://www.cvs.edu.in/notices.php>
- Monitoring the attendance of the students for the Examination and in classes. It is displayed on college website at the link <https://www.cvs.edu.in/attendance.php>
- Internal Assessment has to be carried out within the stipulated time frame as per the Academic calendar of the University displayed on college website at the link <https://www.cvs.edu.in/academic-calendar.php>.
- After completion of the internal examination, the faculty evaluate the answer scripts and distribute to

the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the college examination branch and marks are displayed on the notice board. Internal assessment marks are uploaded on college website at the link <https://www.cvs.edu.in/internal.php> For each computer lab session, the student is assessed through viva questions and practicals given during the lab class. The evaluation for project is assessed by conducting periodical project reviews covering key parameters like problem formulations, understanding of the project, presentation skills, communication of ideas, technical knowledge, team work and project management. Performance of the students in Internal Assessment is used for faculty to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by mentoring sessions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college teachers are continuously monitoring and mentoring the students during lecture classes, lab sessions and tutorials. The same is communicated to the students in the formal way of discussion in the classroom and departmental notice board. The college follows the Academic Calendar of our affiliated university and also frames its own academic calendar that is shared with the students for smooth functioning of the academic and the extra-curricular activities. Moderation/monitoring committee analyses the evaluation reports. The college takes feedback from the students and periodic college departmental meetings are conducted to review the progress of syllabus covered. The college Placement committee takes the review of the students' progression to higher studies and their placements. Semester-end examinations are also conducted as per the University Academic Calendar and the date sheet for the same is finalised by the university. College website's link to the University Academic Calendar- <https://www.cvs.edu.in/academic-calendar.php>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.cvs.edu.in/syllabus.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
508	BA	Business Economics (H)	57	54	94.73
510	BA	Economics (H)	56	48	85.71
518	BA	History (H)	56	39	69.64
504	BCom	Commerce (H)	87	85	97.70
570	BSc	Computer Science (H)	45	39	86.66
571	BA	Human Resource	87	81	93.10

		Management (VS)			
572	BA	Management and Marketing of Insurance (VS)	54	49	90.74
573	BA	Marketing Management and Retail Business (VS)	62	60	96.77
574	BA	Materials Management (VS)	58	48	82.75
575	BA	Office Management and Secretarial Practice (VS)	61	40	65.57
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.cvs.edu.in/feedback.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	365	University of Delhi	400000	400000
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Hindi Sahitya ka Adhyayan Kyon?	Hindi	29/08/2017
Rashtra-Nirman Mein Hindi ki Bhoomika	Hindi	18/09/2017
On Pricing of Land	Economics	02/11/2017
Young Leaders Programme Awareness Seminar	Aspire	13/03/2018
Workshop On Business Analytics	Finance and Investment Cell	18/09/2017

Guest lectures by Mr. Atul Gotsurve (ICCR) and Dr. Yogesh Suri (Niti Aayog)	Finance and Investment Cell	24/10/2017
Speaker Sessions	The Entrepreneurial Board	12/03/2018
Workshop in collaboration with Facebook	The Entrepreneurial Board	25/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	Nil
National	Tourism	5	Nil
International	Commerce	32	Nil
International	Computer Science	1	Nil
International	English	2	Nil
International	Economics	5	Nil
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	7
Economics	2
English	5
History	1
Tourism	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Review of Digital India Programme and Comparative Study of E-Governance Initiatives around World	Amit Kumar Singh, Sheetal Maurya	Asian Journal of Research in Business Economics and Management	2017	0	Research Scholar, Department of Commerce, Delhi School of Economics, University of Delhi, New Delhi, India	1
Factors affecting Exchange Rate and its Impact on Economy of India	Sheetal Maurya	Asian Journal of Research in Business Economics and Management	2017	0	Research Scholar, Department of Commerce, Delhi School of Economics, University of Delhi, New Delhi, India	4
Does host country institutional quality act as a differentiator in intra-regional FDI?: Evidence from select Asian economies	Niti Bhasin and Shilpa Garg	Foreign Trade Review	2018	0	Research scholar, Department of commerce, Delhi School of Economics	0
Demonetization: It's Socio Economic Impact	Deepika Mishra	International Journal for Innovative Research in Multidisciplinary	2017	0	UNIVERSITY OF DELHI	2

		field				
Women Entrepreneurship-Genesis for Successful Business Model	Neeti Hooda	International Journal of Management	2017	0	Research Scholar, Department of commerce, MDU, Rohtak	0
East Asian Outbound Tourist in NE India: Perspectives of Inter-Country Tourist-Circuits encompassing NE India, Bangladesh and Bhutan	Kumar Ashutosh	Sodha Mimamsa	2018	0	College of Vocational Studies, University of Delhi	0
Application of Public-Private Partnership Approach in Marketing Mix of Buddhist Tourism	Ravindra Singh Kushwah	Amity Research Journal of Tourism, Aviation and Hospitality	2018	0	College of Vocational Studies, University of Delhi	0
Residents' Perceived Economic Benefits of Heritage Tourism: A Case of Khajuraho, M.P. India	Ravindra Singh Kushwah	Shodh Mimamsa	2018	0	College of Vocational Studies, University of Delhi	0
Role of socio - Cultural Diversity in Tourism of India - A Case Study Of Delhi	Avinash Chandra	UNMESH	2017	0	University of Delhi	0
Bihar and	Avinash Chandra	Sodha - Mimamsa	2017	0	University	0

Buddhism: A case study of major Buddhist Sites of Bihar.					of Delhi	
---	--	--	--	--	----------	--

[View Uploaded File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	44	4	11
Presented papers	3	0	0	0
Resource persons	1	4	1	0

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Raah	Enactus CVS, NSS - IIT Delhi, NSIT	2	30
Madari	Enactus CVS	1	25
Soft Skills Session	EY GDS	1	65
Young Leader Programme	Indian School of Business	1	15

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Madari	Blue Dart Grant	Blue Dart	5

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Raah	Enactus CVS, NSS - IIT Delhi, NSIT	Raah	2	30
Madari	Enactus CVS	Madari	1	25
Blood Donation	AIIMS Delhi	Blood Donation Drive	7	200
Care India	--	Donation drive for beggars	6	150
Green India Mission	Green Brigade	Plantation drive	6	60
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Summer Internship	Intern	SOTC, Indo Asia, Perfect Travels	22/05/2017	15/07/2017	150
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AECC GLOBAL	22/08/2018	Social Media Promotion of AECC Global	200
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
73.6	73.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NETLIB	Fully	3.0.3	2001

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54022	10850008	1916	916235	55938	11766243
Reference Books	2210	549839	15	25600	2225	575439
Journals	12	54250	1	5000	13	59250
Weeding (hard & soft)	4142	144165	0	0	4142	144165
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	969	2	500	0	0	20	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	969	2	500	0	0	20	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13.21	13.21	36.42	36.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Each session, the colleges Staff Council forms committees to maintain the colleges physical, academic, and support facilities. The staff committees include Purchase, Verification, Staff Room, Library, Sports, Canteen, Garden, and Girls Common Room. Each committee meets regularly and ensures optimum utilisation of physical and financial resources. The colleges physical, academic, and support facilities are regularly managed to benefit students and employees. Every year, a budget is set enough for the upkeep of various infrastructure facilities. These groups frequently inspect the facilities and make improvements. For example, the Library Committee meets regularly to assign budget for books. The books are chosen by the faculty and approved by the teachers in charge of particular department. There are 2 spacious computer labs equipped with computer systems having the latest configuration and the state-of-the-art software. All computers are virus-protected, have Netsim network simulators, and are connected to LAN Internet. The computer hardware is serviced from time to time and the software is duly updated. The lab has dev C, anaconda, brackets, Java, Oracle, Linux, MATLAB, and R. The entire college campus is Wi-Fi enabled. Many classrooms have projectors, wifi, and other instructional tools. A Canteen Committee made up of 3-4 faculty members from various departments meets regularly to inspect the food and hygiene. Steps like replacing plastic plates with stainless steel plates, selling non-plastic things, discouraging single-use plastic are being taken to make the Canteen plastic free. The college garden is cared for by a group of gardeners who follow the Garden Committees recommendations. Around 500-1000 kilograms of compost is produced yearly through pits located in College. We produce organic vegetables in a significant quantity. The Sports Committee of the college recommends and looks into the facilities related to sports including football,

basketball, volleyball, cricket, archery, boxing, badminton, table tennis, chess, kabaddi, etc. and maintains an open gym and yoga room as well. The Purchase Committee meets regularly to review various e-tenders for the upkeep of the physical, academic, and support facilities.

<https://www.cvs.edu.in/committee.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Teacher Staff Welfare Scholarship Scheme	32	160000
Financial Support from Other Sources			
a) National	National Scholarship Portal	7	70000
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Tree Plantation Drives under Adopt a Tree scheme	20/07/2017	50	Green Brigade CVS
Lecture on Biodiversity-Solution for Pollution and Health	20/09/2017	65	Green Brigade CVS
Yoga day	21/06/2017	65	NSS CVS
Young Leaders Programme Awareness Seminar by ISB	13/03/2018	75	Aspire CVS
Workshop On Business Analytics	18/09/2017	70	FIC-CVS /ICFAI Business School
Full Society Discussion on Cryptocurrency	12/10/2017	70	FIC-CVS
Interactive session with the Founder and CEO of Popxo	12/10/2017	45	TEB - The Entrepreneurial Board CVS
Facebook Workshop	25/10/2017	45	TEB CVS/Facebook India
B-Plan Competition	26/10/2017	55	TEB CVS
Talk by Mr. Shivam Ahuja,	14/11/2019	75	TEB CVS/ Caravan, tourism society of

founder Delhi
Angels, Delhi
Startups and Skill
circle

CVS

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
DECATHLON, ERNST AND YOUNG, INDIGO, ITC, GENPACT, FIS, AARK, URBANCLAP	345	57	MIRUS SOLUTIONS, SP GLOBAL, ALIGHT SERVICES, POSITIVE FOOD VENTURES, JCR MARBLES, ZOMATO, VISTARA TATA SIS AIRLINES, NACRE, IFP PETROL PRODUCTS PVT. LTD. GPA 80M INTERNET PVT. LTD.	333	109
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
------	--------------------	--------------------------	---------------------------	----------------------------	-------------------

	enrolling into higher education				admitted to
2017	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Manthan:Aafroz, fashion competition	University Level	30
Criador:Haloween, treasure hunt competition	University Level	20
Annual Sports Day	College	250
Inter class football	College	70
Republic day Celebration	College	30
Tatva-Cultural Festival	University Level	500
Zest:Bailando, western dance competition	University Level	30
Dramanomics:Thespian, street theatre competition	University Level	40
CVS Streets:Berzerk, street dance competition	University Level	100
Zephyr:Zoom in, photography competition	University Level	80
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	2nd Position	National	Nil	1	Team	CVS Streets, street dance society
2017	2nd Position	National	Nil	1	Team	CVS Streets, street dance society

2017	Gold Medal	National	1	Nil	Individual	Lokesh Rajput
2017	Silver Medal	National	1	Nil	Individual	Lokesh Rajput
2017	Silver Medal	National	1	Nil	Individual	Ashish
2017	1st Position	National	Nil	1	Team	Manthan, fashion society
2017	1st Position	National	Nil	1	Team	Manthan, fashion society
2017	2nd Position	National	Nil	1	Team	Manthan, fashion society
2017	2nd Position	National	Nil	1	Team	Shastrarth, debating society
2017	3rd Position	National	Nil	1	Team	Dramanomics, theatre society (Stage play)

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has numerous academic societies like Vociferous, ECONOX, CARVAN, FIC, MERCADEO, ENCRYPT, English Literary Society, Edge squad and The Time Travelers which help the students in developing and polishing their finance, marketing, presentation and entrepreneurial skills. The societies like NSS, Rotaract, Green brigade, CDF sensitises its members about the duty they have towards the society. The college also has core societies like ASPIRE- the placement cell and NCC that encourages participation of students and helps in grooming their personality for future employment related opportunities. There are a number of cultural societies like: Criador-creative, Zephyr-photography, Dramanomics-drama, Manthan-fashion, Shastraarth-Debate, Zest-dance, Arpeggio-music, QUEST-quiz. Aaghaaz, Magazine Committee that involves active student participation as per their interests. The IQAC also has representation from the students to address and help in collating data regarding the students. All these societies are managed by the students with the guidance of the faculty mentors and convenors. The college has a student union which act as a bridge between administration and students. It has representatives from the students which are elected by the students of the college by voting. The union also helps in organising the annual college cultural fest "Tatva."

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered alumni association and all outgoing students are encouraged to become members of the association. The College is really proud of its alumni who have excelled in the journey of life. Be it public life, private

and public sectors, television and films, civil services, armed forces, social work, entrepreneurship or any other field, they have made the college proud. Alumni are invited to the college to give guest lectures. They share their experiences and views about the industry they are working in. They give advice about the opportunities and career options available to the students. On the Annual day-old students are called as chief guests and they give a talk to motivate the students. The alumni association organises an annual get together which provides a space to the current students to interact and get inspired by their alma mater.

5.4.2 – No. of enrolled Alumni:

42

5.4.3 – Alumni contribution during the year (in Rupees) :

50400

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college functions through various committees formed with the mandate of the Staff Council at the beginning of the academic year. The committees conduct meetings throughout the year and participate in decision making at various levels. Each committee has a teacher convenor along with faculty members who regularly convene meetings, discuss the agenda at hand and make recommendations. The college also has many societies where elected student members participate along with teacher convenors to ensure smooth and fair functioning of the society. For instance, the students union advisory committee, duly elected student body, and the cultural committee come together to take decisions regarding organisation of annual cultural fest.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum development takes places at the University departmental level and teachers from the college participate in it. Teachers also send regular feedback to departments on syllabus development. The syllabus of the seven Vocational Courses is framed by the faculty of the college itself. Three new B.A. (Honours) courses have been introduced in the college namely B.A. (Honours) in English, Hindi and Management Studies.
Teaching and Learning	The college teachers use ICT tools to make their classes more interactive and

engaging. They also employ innovative practices and methods of teaching like excursions, industry visits, etc. that provide students a wider exposure to the perspectives to the students. The institution also organises special lectures by external subject experts to facilitate academic discussions and dialogues amongst students. The teachers regularly upgrade their skills by attending seminars, workshops and Faculty Development Programmes. The college also offers certificate courses on two languages- German and French which helps students acquire additional skills.

Examination and Evaluation

The process of examination and evaluation is conducted in strict accordance with the Delhi University rules. Internal assessment evaluation is continuously revised and updated. Faculty members include presentations, reports of site visits, documentaries, case studies of industries etc as part of IA apart from conducting internal exams. Moderation committee cross checks all internal assessment marks to ensure fair evaluation. AECC (Ability Enhancement Compulsory Course) are evaluated within the college. CVS is a centre for various NCWEB and IGNOU examinations as well. Both paper setting and evaluation of all seven vocational courses is done by the college faculty.

Research and Development

The final year students of Vocational courses undertake research projects as a part of their internal assessment. The students of other courses are also encouraged to think critically and research on the topics for their class assignments using various scholarly sources . The institution encourages faculty members too, to regularly publish research papers in various national and international journals , books and take part in conferences and symposiums . The college provides a conducive environment to the teaching staff as well as the students by providing access to different journals and magazines in the library . Provision for duty leaves, study leaves and sabbatical are also there for the teachers to facilitate their research goals.

Library, ICT and Physical

Around 2200 new books and various

Infrastructure / Instrumentation

journals were procured by the library during the year. The students are encouraged to work with open source software. The physical infrastructure is expanded from time to time as per the requirement. There are two computer labs in the college to facilitate practical classes. The college also has a good wifi network in the entire premises. The students are provided with all necessary equipment to aid learning process. For instance, they can issue laptops from the college whenever needed.

Human Resource Management

Five administrative posts were filled during the year. One assistant and 4 junior assistants were hired to provide stability to the workforce and to ensure well organised functioning of the college. The college follows all University regulations during the process of recruitment.

Industry Interaction / Collaboration

The college provides opportunities to students to interact with field experts and to procure practical knowledge of their discipline. This is done by arranging regular field visits and educational trips. Moreover, the placement cell of the college provides regular internship opportunities for the students along with opportunities to interact with alumni and experts who work in the field. The institution, thus, ascertains that the students are in constant touch with demands of the professional spaces and industries.

Admission of Students

A total of 1105 students were admitted in honours and vocational courses during the year. The admission committee constituting of the faculty and members from the administrative staff ensures all admissions are done in accordance to university regulations. The institute also has an admission grievance cell to address and resolve issues related to admission process. Apart from admitting students based on academic cut-offs the admissions also take place under various categories like sports, ECA, and admissions under ward quota. The institution strictly complies by reservation policies determined by Government of India. Additionally the student-volunteers also provide guidance and counselling to parents and candidates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution regularly updates the college website where annual reports that contain details about academic and non-academic activities conducted during the year are included. The activities aim to fulfil institutional vision and mission. Academic calendar of the upcoming academic year is also updated from time to time.
Administration	All notices and other information is disseminated through emails and college website.
Finance and Accounts	Student fees are collected online. All bills, salaries and any other money transfer takes place via NEFT/RTGS.
Student Admission and Support	The university has an online portal for student registration and submission of admission fees . Other important information related to the admission process like cut-off and special admission drive etc. are put up on the college website regularly.
Examination	The University conducts centralized examinations and provides necessary support to the college for the same.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Inderjeet Dagar	70th All India Commerce Conference Faculty of Commerce and Management	The IIS University, Jaipur	2500
2018	Dr. Anand Kumar	Contemporary Relevance of Pandit Deen Dayal Upadhyay's Economic Philosophy in India	Lucknow University	1200
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Computerised Accounting System with GST	1	05/10/2017	05/10/2017	1
Train the Trainer Workshop on Open Data and knowledge for Transparency, Advocacy and Research	2	17/04/2018	17/04/2018	1
National workshop on stress management and emotional intelligence in teaching learning environment	1	17/03/2018	17/03/2018	1
Employability Based Framework	1	23/02/2018	24/02/2018	2
Faculty Development Programme on "Teaching Crime Fiction: Texts and Methodologies" organized by the Department of English, Atma Ram Sanatan Dharma College, University of Delhi	1	16/10/2017	16/10/2017	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical, LTC, HTC, Admission under Ward quota, Remuneration of Tuition Fees, Retirement and Terminal Benefits	Medical, LTC, HTC, Admission under Ward quota	Merit-cum-means scholarship, Rail travel concession form attested by the college

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal audit is done by Delhi University and external audit by AGCR. The college rigorously follows the instructions and suggestions given by CAG and SAR and properly evaluates, measures, and presents financial records at the end of each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

The college facilitates the support staff to undergo training activities conducted at the University level.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Academic calendar for the year 2017-18 2) Promotion of innovative teaching methods. 3) Special lectures/talks organized by external experts/resource persons by various departments
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Preparation of Academic Calendar for 2017-18	01/04/2017	20/07/2017	27/04/2018	30
2017	Innovative methods for teaching	01/04/2017	20/07/2017	27/04/2018	2653

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Monoacting: When a woman speaks	05/04/2018	06/04/2018	153	47
Gender Equality Drive	24/08/2017	24/08/2017	124	76

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> All non-essential lights were switched off in CVS during Earth Hour on 24th March 2018 Talk on "Waste Matters" by NGO Daily Dump highlighting the need to change our garbage disposal behavior and importance of home composting The college participated in World Wildlife Fund (WWF) "Give up to give back" global campaign and pledged to give up excess use of paper and recycle used paper. The college also decided to give up one degree of air-conditioner temperature to reduce electricity consumption The students are encouraged to collect empty plastic bottles and recycle the same into points in a machine placed for this purpose outside college canteen The college also makes vermicompost which is chemical free The college maintains a herbal garden with 24 different herbs Solar panels have been fitted on the college roof-top and the electric requirement of the entire college (123 KV) will be met by these solar panels.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Ramp/Rails	Yes	9

Rest Rooms	Yes	9
Scribes for examination	Yes	8
Any other similar facility	Yes	9
Provision for lift	No	0
Braille Software/facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	01/08/2017	01	Blood Donation Camp	Blood collection camp was organized in collaboration with AIIMS	77
2017	Nil	1	14/08/2017	01	Awareness drive on AIDS	Raise awareness about AIDS	102
2017	1	1	03/08/2017	01	Adopt a tree	Planting fresh saplings, air quality, increasing green cover	50
2017	Nil	1	20/09/2017	01	Lecture on Biodiversity-solution for pollution and health	Developing biodiversity parks as a solution to pollution	100
2017	1	1	28/09/2017	01	Donation Drive	Used clothes were collected and distributed in the nearby	88

						slum areas	
2017	Nil	1	26/10/2017	01	Rally for Rivers - talk by Isha foundation	Raise awareness about depleting rivers	50
2017	1	1	13/11/2017	01	Fellowship Seminar - Teach For India	To educate deprived students	30
2018	Nil	1	15/01/2018	01	Nature Walk to Aravalli Biodiversity Park	Proper functioning of ecosystem	26
2017	1	1	20/07/2017	01	Adopt a tree	Planting fresh saplings, air quality, increasing green cover	70

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Bulletin	01/07/2017	The Bulletin of Information contains essential information about the college including physical facilities, courses, syllabus, fees. This is a ready reckoner for students seeking admission in the college. As CVS is a ragging-free college, the Bulletin of Information states rules and policy regarding no-ragging.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- All non-essential lights were switched off in CVS during Earth Hour on 24th

March 2018 • Talk on "Waste Matters" by NGO Daily Dump highlighting the need to change our garbage disposal behavior and importance of home composting • The college participated in World Wildlife Fund (WWF) "Give up to give back" global campaign and pledged to give up excess use of paper and recycle used paper. The college also decided to give up one degree of air-conditioner temperature to reduce electricity consumption • The students are encouraged to collect empty plastic bottles and recycle the same into points in a machine placed for this purpose outside college canteen • The college also makes vermicompost which is chemical free • The college maintains a herbal garden with 24 different herbs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Active Societies - Academic and Cultural The college has 10 academic and 10 cultural societies that are very active throughout the year in various fields. Academic societies include vocational, finance, economics, marketing, entrepreneurship, computer science, history, tourism, human resource management, women empowerment and social engagement. Cultural societies include photography, theatre, music, dance, fashion, debate, creative art and quiz. The students are encouraged to enrol in various societies for their overall development. Many societies hire well-known experts from related fields as mentors who help groom the students to realise their potential as well as help them find career opportunities as per their interest in respective areas. A scheduled calendar for society events and activities is prepared at the beginning of each academic year and inter-college participation is encouraged. The societies routinely win inter-college/outstation competitions in their fields bringing laurels to the college

ASPIRE - the Placement Cell The college has an active placement cell under the guidance of Dr (Mrs.) Gauri Mishra. The placement team consists of various students to find internships and job opportunities for various profiles. The team members research about the job opportunities on platforms like LinkedIn and naukri.com and contact the HR to invite them for campus placement. Additionally, the placement team also organise off-campus drives to broaden the horizon for career options for the students. They take initiatives to train the final year students in personality development, personal grooming and soft skills to appear for interview and tests for subject knowledge. Internships are provided to students in various fields such as business development, business analyst, audience researching, digital marketing, content writing, graphic research, etc to take an exposure in the job market. The placement cell invites reputed companies such as Ernst Young, UrbanClap, Zomato, SP Global, Vistara Tata SIS Airlines, and Alight Services. The placement team also organised seminars in collaboration with Teach For India and ISB to provide education to deprived students and young leaders programme for college students, respectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cvs.edu.in/igac.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has provided excellence in management based vocational courses. It aims to bring into focus the vocational and practical aspects of higher education. The college provides an academic environment which enables students to learn vocational skills which prepare them to implement these skills in real-life situations.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- Increase the number of Faculty Development Programs organised in the college to develop professional skills
- Students should be encouraged to opt for inter disciplinary skill based courses and internships
- All departments, especially vocational courses should be taken on field trips and industry visits to familiarise them with onsite working in an organisation
- Institutional support to teaching staff for research